

Parental IEP Plan: Autism Spectrum Disorder (ASD)
Elementary School (Autism)

The following document is a Parental IEP Plan.

I, _____, would like these questions answered and requests agreed to during the IEP meeting. I would also like this page added to my child's IEP document.

Date of IEP: _____

My questions:

(List any questions you may have regarding your child's educational progress, behavior, academic/behavioral supports, services, accommodations, etc.)

- 1.
- 2.
- 3.
- 4.
- 5.

My concerns are:

I am concerned that...

- 1.
- 2.
- 3.
- 4.
- 5.

My requests:

I would like my child to have...

- 1.
- 2.
- 3.
- 4.



Suggested Guiding Questions (Adjust to Fit Your Child)

How will the classroom environment and routine be structured to help my child Thrive?

Many students with autism thrive on consistent routines and a well-structured environment. I'd like to know what visual schedules or predictable routines the teacher will be used to reduce anxiety and support learning.

What strategies and supports are in place for my child's social communication and behavior?

For example, will they use visual aids, social stories, or a behavior plan? If my child has behaviors that interfere with learning, what positive behavioral interventions and supports (PBIS) will be used? (IDEA expects the team to use positive strategies when behavior impedes learning.)

How will progress in communication and social skills be assessed and communicated?

Are there specific assessments or observations to track my child's language development and peer interactions? How often will we review those results together, and how will they guide any changes to the IEP?

What can we do at home to reinforce the IEP goals, especially social and communication skills?

Children make the most progress when goals are consistent between home and school. For example, if the school is using a visual schedule or a token reward system for good behavior, we'd like to use a similar approach at home for consistency.

