

Parental IEP Plan: Deaf-Blindness
Elementary School (Deaf-Blindness)

The following document is a Parental IEP Plan.

I, _____, would like these questions answered and requests agreed to during the IEP meeting. I would also like this page added to my child's IEP document.

Date of IEP: _____

My questions:

(List any questions you may have regarding your child's educational progress, behavior, academic/behavioral supports, services, accommodations, etc.)

- 1.
- 2.
- 3.
- 4.
- 5.

My concerns are:

I am concerned that...

- 1.
- 2.
- 3.
- 4.
- 5.

My requests:

I would like my child to have...

- 1.
- 2.
- 3.
- 4.



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Suggested Guiding Questions (Adjust to Fit Your Child)

- **What communication methods are being used to teach and interact with my child?**

Children who are deaf-blind may use a combination of methods (e.g. tactile sign language, braille, picture symbols, or vocalizations). I want to ensure the whole team (teachers, aides, therapists) is consistent with whatever communication system is chosen so my child isn't confused. For example, if we're using sign language with tactile support, are all staff trained in it and using it the same way?

- **Has the IEP team considered providing an intervener for my child?**

An intervener is a specially trained one-to-one support for students who are deaf-blind. Interveners help the child access information they can't get through vision and hearing and assist with communication and concept development. If we haven't discussed this, can we evaluate whether intervener services are appropriate and would help my child participate in class?

- **What orientation and mobility (O&M) training will my child receive even at this young age?**

Learning to navigate safely is important for deaf-blind children. Will a specialist teach my child how to move around the classroom/school, perhaps using touch cues or a pre-cane device? Starting early with basic O&M can build confidence.

- **How will the curriculum be adapted to give my child access to information?**

For instance, if the class is learning about a concept like "farm animals" or "planets," how will those be presented to my child who can't see or hear well? Are there hands-on materials, tactile objects, or multi-sensory approaches to help her understand concepts? I want to ensure she's included in learning even abstract ideas, with concrete experiences.

- **What can we do at home to reinforce communication and learning?**

We'd love guidance on continuing what's done at school. For example, if she's learning sign or using object symbols to communicate, how can we use those at home consistently? Also, are there routines or play activities we should do to strengthen her understanding of the world (like sensory play that complements school lessons)?

The logo consists of the letters 'H' and 'F' in a large, bold, serif font, with an ampersand (&) between them. The letters are a light blue color. The logo is centered within a large, light blue circle that has a thin border.