

**Parental IEP Plan: Hearing Impairment (Hard of Hearing)**  
**High School (Hearing Impairment)**

The following document is a Parental IEP Plan.

**I, \_\_\_\_\_, would like these questions answered and requests agreed to during the IEP meeting. I would also like this page added to my child's IEP document.**

**Date of IEP:** \_\_\_\_\_

My questions:

(List any questions you may have regarding your child's educational progress, behavior, academic/behavioral supports, services, accommodations, etc.)

- 1.
- 2.
- 3.
- 4.
- 5.

My concerns are:

I am concerned that...

- 1.
- 2.
- 3.
- 4.
- 5.

My requests:

I would like my child to have...

- 1.
- 2.
- 3.
- 4.



## Suggested Guiding Questions (Adjust to Fit Your Child)

**What is the plan for transitioning my hard-of-hearing child to college or work with regard to his hearing needs? Does the transition plan include teaching him how to obtain accommodations in college (like contacting the disability services office and providing documentation for hearing loss)?**

*If he's going into the workforce, have we discussed with vocational rehabilitation about devices like amplified phones or specialized equipment he might need on the job? Starting at 16, these things should be in his IEP planning so that by graduation he is set up.*

**• Will we need updated evaluations or documentation of his hearing impairment for postsecondary settings?**

*Colleges and employers often require recent audiology reports or letters. Will the school provide or help facilitate a current audiological evaluation or hearing test as part of his transition plan? Also, if he might benefit from a technology upgrade (like new hearing aids or a personal captioning device) for college, can we include exploration of that in the transition planning?*

**• Is he being taught how to use assistive technology that might help in college or adult life? For example, does he know how to use captioning services or assistive listening devices in large venues?**

*There are apps now that provide real-time transcription – has he tried those as a supplement? If not, maybe the school can introduce him to such tools. The more tech-savvy he is about his hearing supports, the more independent he can be. I'd like to ensure his IEP doesn't drop the ball on tech training as he ages.*

**• What specific skills are we focusing on to ensure his success after graduation? For instance, if he plans to go to college, are we making sure his reading and writing are strong (since he might rely more on text)?**

*If employment, are we focusing on communication skills like assertiveness in meetings or telephone techniques (with amplification or relay services)? Essentially, I want to tailor some goals to his next step. If he's undecided, maybe include a goal to explore careers and understand how his hearing might factor in (like jobs that don't require acute hearing in hazardous situations unless accommodations are present).*

**• How can we help him at home to prepare for adulthood? We're thinking about practical things: Should he start managing his own hearing aid care fully if we haven't handed that over yet (like cleaning them, changing batteries)? Should he practice making his own appointments with his audiologist?**

*Also, we want him to feel confident. Maybe connecting him with a successful hard-of-hearing adult as a mentor could inspire him – do you have any suggestions or programs that do this? We'll continue encouraging him, but any guidance from the school on additional experiences (like leadership programs for teens with hearing loss) would be appreciated.*



*Hope4Families*