

Parental IEP Plan: Orthopedic Impairment (Physical Disabilities)
Elementary School (Orthopedic Impairment)

The following document is a Parental IEP Plan.

I, _____, would like these questions answered and requests agreed to during the IEP meeting. I would also like this page added to my child's IEP document.

Date of IEP: _____

My questions:

(List any questions you may have regarding your child's educational progress, behavior, academic/behavioral supports, services, accommodations, etc.)

- 1.
- 2.
- 3.
- 4.
- 5.

My concerns are:

I am concerned that...

- 1.
- 2.
- 3.
- 4.
- 5.

My requests:

I would like my child to have...

- 1.
- 2.
- 3.
- 4.



Suggested Guiding Questions (Adjust to Fit Your Child)

Elementary School (Orthopedic Impairment)

- **How is the school ensuring full physical accessibility and participation for my child? I want to make sure there are no barriers holding him back. Is his classroom wheelchair-accessible (if he uses one) including doorways and desk height? Does he have an accessible bathroom or a bathroom schedule if he needs help with toileting?**

In activities like recess or PE, are there adapted options so he can be involved (like modified games or equipment)? If field trips occur, will the locations be accessible or alternate arrangements made? Essentially, I'd like reassurance that everywhere the class goes and everything they do is planned with his physical needs in mind.

- **What physical therapy and occupational therapy services does he receive, and what are the goals? For example, physical therapy (PT) might be working on improving his mobility, balance, or endurance so he can navigate school better. Occupational therapy (OT) might focus on fine motor skills, like handwriting or using assistive technology, and self-care tasks.**

OT often helps kids with tasks needed for school and daily life (e.g., buttoning, cutting, writing) Can we discuss what each therapist is targeting and how that helps in class? Also, do they integrate those skills in the classroom (perhaps the OT works on handwriting during writing time, etc.)?

- **Does the IEP include assistive devices or modifications for academic tasks due to his physical limitations? For instance, if he has trouble writing, do we have him using a computer or tablet for writing assignments? If he fatigues, can he use speech-to-text technology?**

Also, does he have adaptive tools like pencil grips, slant boards, or an adapted chair/standing desk as needed? I want to be sure that his physical impairment isn't hindering him from demonstrating his knowledge. We should list any needed assistive technology or adaptive equipment in the IEP (like a specialized keyboard or wheelchair tray for a laptop).

- **What is the emergency or safety plan for my child? In case of a fire drill, lockdown, or other emergency, has the school developed a plan to assist him getting out or to safety?**

For example, if he cannot go down stairs quickly, who is assigned to help or is there evacuation equipment? This might not be a typical IEP question, but it's crucial for his safety and my peace of mind. I'd like it noted somewhere (maybe a health plan) how emergencies are handled for him specifically.

- **How can we support his physical development and independence at home? The therapists might have suggestions for exercises or activities.**

Are there stretching routines or strength exercises we should do on weekends? Or fine motor practice like using play-dough or typing games? Also, if he uses any equipment (walker, stander), should we be using it at home too? We want to be consistent so he gains skills faster. If the PT or OT can provide a home activity program, we'd be eager to implement it.



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